#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: BROWNSVILLE ISD

Campus Type: Elementary
Total Students: 358
Grade Span: EE - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

### **School and Student Information**

This section provides demographic information about SOUTHMOST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus District State		Campus	District	State
<b>Attendance Rate (2018-19)</b> 97.0% 95.0% 95.4%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity         African American       0.0%       0.1%       12.6%         Hispanic       98.0%       98.3%       52.8%         White       2.0%       1.3%       27.0%         American Indian       0.0%       0.0%       0.4%         Asian       0.0%       0.2%       4.6%         Pacific Islander       0.0%       0.0%       0.2%         Two or More Races       0.0%       0.0%       2.5%         Enrollment by Student Group       Economically Disadvantaged       93.3%       89.5%       60.2%         Special Education       16.5%       13.4%       10.7%         English Learners       50.3%       36.1%       20.3%	Elementary  Kindergarten  Grade 1  Grade 2  Grade 3  Grade 4  Grade 5	15.0 14.4 18.4 15.2 23.1 21.2	19.0 16.9 17.9 22.2 23.3 24.1	19.0 18.9 18.8 19.0 19.2 20.9

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Camp	us District	Sta
Instructional Staff Percent	n/a	58.9%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	62.9%	62.8%	• •		
ilisti detional Experialtare Ratio	Π/a	Total Operating Expenditures		Total Operating Expenditures \$9,1	57 \$10,562	2 \$9,
				Instruction \$6,0	32 \$5,721	\$5,
				Instructional Leadership	48 \$142	2 \$
				School Leadership \$7	00 \$547	7 \$

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

State												Two or	_
STAAR Performance			State	District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander	More Races	Econ Disady
All Subjects	STAAD Dorfor	manca D							maian	7 (Siuri	isiariaci	Ruces	Disact
Mathematics   17%   78%   90				•			•		_	_	_	_	88%
ELARCading         2019         75%         76%         90%         90%         90%         0         0         0         0         90% <td>7 til Subjects</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td></td>	7 til Subjects							_	_	_	_	_	
Mathematics   2018	FI A/Reading							*	_	_	_	_	
Mathematics         2019         82%         86%         87%         90%         90%         2         0         2         2         2         90%         90%         90%         2         0         2         2         2         90%         90%         90%         2         0         2         2         90%         80%         88%         2         9         4         2         2         2         2         87%         81%         81%         9         94%         2         4         2         2         2         2         9         94%         9         4         2         2         2         2         9         94%         9         9         2         9	LD vi (caaiiig					_		_	_	_	_	_	
	Mathematics					_		*	_	_	_	_	
Writing         2019         68%         76%         88%         88%         88%         68%         7         87%         87%         81%         2         6         6         71%         81%         2         6         6         2         281%         2         3         2         3         9         3         9         3         9         9         9         9         9         8         2         6         1%         6         1%         6         8         9         5         9						_		_	_	_	_	_	
Science   2018	Writing					_		_	_	_	_	_	
Science         2019         81%         84%         94%         94%         94%         0         0         0         0         0         94%         0         0         0         0         0         0         0         94%         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         50%         50%         50%         60%         0         0         0         0         0         50%         50%         50%         50%         50%         50%         50%         60%         0	. 3					_		_	_	_	_	_	
Start   Star	Science					_		_	_	_	_	_	
All Subjects   2019   50%   52%   51%   57%   57%   57%   6   57%   7   57%   7   57%   7   7   7   7   7   7   7   7   7						_		_	_	-	_	_	
All Subjects   2019   50%   52%   51%   57%   57%   57%   6   57%   7   57%   7   57%   7   7   7   7   7   7   7   7   7	STAAR Perfor	mance R	ates at Me	ets Grade	e I evel or	Ahove (All C	Grades Test	ed)					
2018						-		•	_	_	_	_	59%
ELAReading   2019	, Gasjeets					_		_	_	_	_	_	
Mathematics   2018   46%   44%   58%   - 56%   - 6   - 6   6   - 7   6   7   54%     Mathematics   2019   52%   57%   55%   60%   - 60%   - 60%   - 60%   - 60%   - 60%   - 60%     Mriting   2019   38%   44%   63%   - 63%   - 63%   - 60%   - 60%   - 60%     Mriting   2018   41%   45%   56%   - 66%   - 66%   - 60%   - 60%   - 60%   - 60%     Science   2019   54%   55%   69%   - 66%   - 66%   - 60%   - 60%   - 60%   - 60%     Mriting   2018   51%   51%   55%   69%   - 66%   - 60%   - 60%   - 60%   - 60%   - 60%   - 60%     Mriting   2019   54%   55%   69%   - 66%   - 60%   - 6	ELA/Reading					_		*	_	_	_	_	
Mathematics         2019         52%         57%         55%         - 56%         *         - 60%         - 60						_		_	_	_	_	_	
Myriting   2018   50%   55%   60%   - 60%	Mathematics					_		*	_	_	_	_	
Writing         2019         38%         44%         63%         -         63%         -						_		_	_	_	_	_	
Science   2018	Writing	2019			63%	_	63%	_	_	_	_	_	
Science         2019         54%         55%         69%         -         69%         -         -         -         -         -         -         -         -         -         -         -         -         -         -         50%         -         -         -         -         -         50%         -         -         50%         -         -         50%         -         -         50%         -         50%         -         -         50%         -         50%         -         -         50%         -         20%         -         26%         *         -         -         20%         -         23%         -         26%         *         -         -         -         23%         -         24%         - <t< td=""><td>J</td><td></td><td>41%</td><td></td><td>56%</td><td>_</td><td>56%</td><td>_</td><td>_</td><td>_</td><td>_</td><td>-</td><td></td></t<>	J		41%		56%	_	56%	_	_	_	_	-	
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 23% 25% - 26% * 23% 24% 2018 22% 21% 25% - 25% 24% 24% 2018 22% 21% 25% - 20% * 24% 24% 2018 2019 21% 18% 20% - 20% * - 20% * 27% 2018 19% 17% 28% - 28% 28% 27% 2018 24% 28% 27% - 27% 27% 27% 2018 24% 28% 27% - 27% 27% 27% 2018 24% 28% 27% - 18% 18% 2 27% 2018 2019 14% 15% 18% - 18% 2 - 18% 2 15% 2018 2018 13% 13% 19% - 19% 2 - 19% 2 19% 2018 2018 23% 19% 12% 2 - 19% 2 28% 2019 25% 21% 30% 2 - 12% 2 28% 2018 2018 23% 19% 12% 2 - 12% 2 28% 2018 2018 23% 19% 12% 2 - 12% 2 28% 2018 2018 2019 25% 21% 30% 2 - 12% 2 28% 2018 2018 2019 25% 21% 30% 2 12% 2 28% 2018 2018 2018 2019 25% 21% 30% 2 28% 2018 2018 2018 2019 2019 30% 2 28% 2018 2018 2019 2019 2018 2019 2019 2018 2019 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019	Science	2019		55%	69%	_	69%	_	_	_	_	-	68%
All Subjects 2019 24% 23% 25% - 26% * - 26% * - 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2		2018	51%	51%	50%	-	50%	-	-	-	-	-	50%
All Subjects 2019 24% 23% 25% - 26% * - 26% * - 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2 2 3 2	STAAR Perfor	mance R	ates at Ma	sters Gra	de Level (	All Grades 1	Tested)						
ELA/Reading 2019 21% 18% 20% - 25% 24% ELA/Reading 2019 21% 18% 20% - 20% * 24% 2018 19% 17% 28% - 28% 27% 27% 2018 24% 28% 27% - 32% * 27% 27% 2018 24% 28% 27% - 27% 27% 27% 27% 2018 24% 28% 27% - 27% 27% 27% 27% 2018 24% 28% 27% - 18% - 18% 18% 2019 2019 14% 15% 18% - 18% 2 - 18% 2 27% 27% 2018 2019 25% 21% 30% 2 - 19% 2 28% 2018 23% 19% 12% 2 - 12% 2 28% 28% 2019 25% 21% 30% 2 28% 28% 2018 23% 19% 12% 2 - 12% 2 28% 28% 2018 2019 25% 21% 30% 2 28% 28% 2018 2018 23% 19% 12% 2 - 28% 2 28% 28% 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019					•		•	*	_	_	_	_	23%
ELA/Reading 2019 21% 18% 20% - 20% * 17% 27% 28% - 2018 19% 17% 28% - 28% 27% 27% 2018 2019 26% 31% 32% - 32% * 27% 27% 2018 24% 28% 27% - 27% 27% 27% 2018 24% 28% 27% - 18% 27% 27% 2018 21% 13% 13% 19% - 18% - 18% 27% 27% 2018 23% 13% 13% 19% - 18% 18% 27% 27% 2018 23% 19% 12% - 19% 28% 2019 25% 21% 30% 12% 28% 2018 23% 19% 12% 12% 25% 21% 23% 19% 12% 28% 25% 2018 2019 25% 21% 30% 28% 25% 2018 2019 25% 21% 30%	,					_		_	_	_	_	_	
Mathematics   2018   19%   17%   28%   -   28%   -   -   -   -   -   27%	ELA/Reading				20%	_		*	_	_	_	_	17%
Mathematics       2019       26%       31%       32%       *       -       -       -       -       29%         2018       24%       28%       27%       -       27%       -       -       -       -       27%         Writing       2019       14%       15%       18%       -       18%       -       -       -       -       -       15%         Science       2018       13%       13%       19%       -       19%       -       -       -       -       -       19%         Science       2019       25%       21%       30%       -       12%       -       -       -       -       28%         2018       23%       19%       12%       -       12%       -       -       -       -       28%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       69       75       -       75       -       -       -       -       -       75         2018       69       71       82       -       82       -       -       -       -       -       -       -       -<						_		_	_	_	_	_	
Myriting   2018   24%   28%   27%   -   27%   -   -   -   -   -   27%	Mathematics					_		*	_	_	_	_	
Science   2018   13%   13%   19%   -   19%   -   -   -   -   -   19%						_		_	_	_	_	-	
Science       2019       25%       21%       30%       -       30%       -       -       -       -       -       28%         2018       23%       19%       12%       -       12%       -       -       -       -       -       -       -       28%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       69       75       -       75       -       -       -       -       -       75         2018       69       71       82       -       82       -       -       -       -       -       -       77         ELA/Reading       2019       68       67       77       -       77       -       -       -       -       -       -       77       -       77       -       -       -       -       -       -       -       77       - </td <td>Writing</td> <td>2019</td> <td>14%</td> <td>15%</td> <td>18%</td> <td>-</td> <td>18%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>15%</td>	Writing	2019	14%	15%	18%	-	18%	-	-	-	-	-	15%
2018       23%       19%       12%       -       12%       -       -       -       -       -       -       12%         Academic Growth Score (All Grades Tested)         Both Subjects       2019       69       69       75       -       75       -       -       -       -       -       75         2018       69       71       82       -       82       -       -       -       -       -       77         ELA/Reading       2019       68       67       77       -       77       -       -       -       -       -       -       77         Mathematics       2019       70       71       74       -       74       -       -       -       -       -       -       -       77       -       -       77       -       -       -       -       -       -       -       77       -		2018	13%	13%	19%	-	19%	-	-	-	-	-	19%
Academic Growth Score (All Grades Tested)           Both Subjects         2019         69         69         75         -         75         -         -         -         -         75         -         82         -         -         -         -         82         -         -         -         -         82         -         -         -         -         82         -         -         -         -         -         82         -         -         -         -         -         -         82         -         -         -         -         -         -         82         -         -         -         -         -         -         82         -         -         -         -         -         -         82         -         -         -         -         -         -         82         -<	Science	2019	25%	21%	30%	-	30%	-	-	-	-	-	28%
Both Subjects       2019       69       69       75       -       75       -       -       -       -       -       75       -       75       -       -       -       -       -       -       75       -       -       -       -       -       -       -       -       75       -       -       -       -       -       -       -       82       -       -       -       -       -       -       -       -       82       -		2018	23%	19%	12%	-	12%	-	-	-	-	-	12%
Both Subjects       2019       69       69       75       -       75       -       -       -       -       -       75       -       75       -       -       -       -       -       -       75       -       -       -       -       -       -       -       -       75       -       -       -       -       -       -       -       82       -       -       -       -       -       -       -       -       82       -	Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
ELA/Reading 2018 69 71 <b>82</b> - 82 82 82 ELA/Reading 2019 68 67 <b>77</b> - <b>77</b> - <b>81</b> 81 - <b>81</b> 81 - <b>81</b> 81 - <b>81</b> 81 81 81 81 81 81 81 81 81 81 81 81 81			•		•	-	75	-	-	-	-	-	75
2018 69 69 <b>81</b> - 81 81 Mathematics 2019 70 71 <b>74</b> - 74 73	-	2018	69	71	82	-	82	-	-	-	-	-	82
Mathematics 2019 70 71 <b>74</b> - 74 73	ELA/Reading	2019	68	67	77	-	77	-	-	-	-	-	77
	3	2018	69	69	81	-	81	-	-	-	-	-	81
2018 70 72 <b>83</b> - 83 83	Mathematics	2019	70	71	74	-	74	-	-	-	-	-	73
		2018	70	72	83	-	83	-	-	-	-	-	83

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of G	rades 4-8											
Reading												
2019	41%	48%	71%	-	71%	-	-	-	-	-	67%	
2018	38%	44%	75%	-	75%	-	-	-	-	-	75%	
Mathemat												
2019	45%	57%	69%	-	69%	-	-	-	-	-	67%	
2018	47%	57%	<b>70</b> %	-	70%	-	-	-	-	-	70%	
Students Success Initiative												
Grade 5 F	Reading											
Students N	Meeting A	oproaches	Grade Leve	l on First ST	AAR Admin	istration						
2019	78%	84%	94%	-	94%	-	-	-	-	-	93%	
Students F	Requiring .	Accelerate	d Instruction	1								
2019	22%	16%	6%	-	6%	-	-	-	-	-	7%	
STAARC	umulative	Met Stand	ard									
2019	86%	91%	96%	-	96%	-	-	-	-	-	96%	
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
2019	83%	92%	96%	-	96%	-	_	_	_	_	96%	
Students I	Peguiring	Accelerate:	d Instruction	,								
2019	17%	8%	4%	' -	4%	_	_	_	_	_	4%	
	,	Met Stand			.,,						.,,	
2019	umulative 90%	96%	ard <b>98%</b>	_	98%	_	_	_	_	_	98%	
2013	30 70	3070	30 /0		3070						3070	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.